

United States History I

Teacher: Mr. Schur

After School Day: Tuesday

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Phone: 508 347 7381

<http://bschur.weebly.com/>

Welcome to United States History I. Throughout the year, our class will study the beginnings of our nation through rebellion and revolution, the transition to a new type of government, westward expansion, and the differences in culture and economy between the North and the South that led to the Civil War. Our class will also ask what civic engagement looks like and what the role of citizens are in a healthy society. Our overall objective this year is to understand how the United States was created and how its history impacts our daily lives and decisions.

Grading

Tests/Quizzes	35%
Papers/Projects	35%
Classwork/Homework	25%
CNN10	5%

Supplies

Students should bring a **pen** or a **pencil** and a **notebook** specifically dedicated to history class. Textbooks will be used in class periodically; and, in order to study information provided online, students must be familiar with their Gmail log-in credentials. In addition, students should have a **homework folder** to bring paperwork to and from school.

Assignment Deadlines

If a student misses class for any reason, it is the student's responsibility to set up time after school with Mr. Schur to review any missed assignments/work. This must be done immediately to prevent lapses in information. If a student misses an assignment deadline, the deadline will be extended by however many days the student was absent.

Remember to see Mr. Schur upon returning to school to set up an appointment to review missed work.

Extra Credit

Take advantage of it when it is assigned. Have a particular interest related to U.S. History? Let Mr. Schur know and help him design an extra credit assignment tailored just for you.

Academic Integrity

Cheating in any form will not be tolerated. Cheating is defined by, but not limited to, plagiarism, copying another student's work, or using non-sanctioned resources during test and quizzes. The result of cheating is an automatic zero on the assignment and a student/teacher conference. Further cheating attempts will result in a zero on the assignment, disciplinary action, and parent contact.

Expectations

Students are expected to arrive to class on time and be prepared with all necessary material unless told otherwise. Students need to be ready to work and follow the class routine. Participation is critical as it allows me to assess your learning but also contributes to the overall learning in the classroom and along those lines, students will be respectful of peers' contributions to class discussions. Remember: Polite, Prepared, and Positive.

School-Home Correspondence

The best way to reach Mr. Schur is to email him at schurb@tantasqua.org. Required email responses can be expected within a school day. If addressing urgent matters, please call the school.

“Remind” is the best way for parents and students to stay updated using a cell phone. To receive important reminders and updates from Mr. Schur's U.S. History class, text “@7244hd” to 81010 **or** go online to <https://www.remind.com/join/7244hd>.

Units of Study

First Trimester	Second Trimester	Third Trimester
-Origins of the 13 Colonies -The American Revolution	-The Declaration of Independence -The U.S. Constitution	-Civics in action

U.S. History I Signature Sheet

	Date	Full Name (please print)	Signature
Student			
Parent/ Guardian			