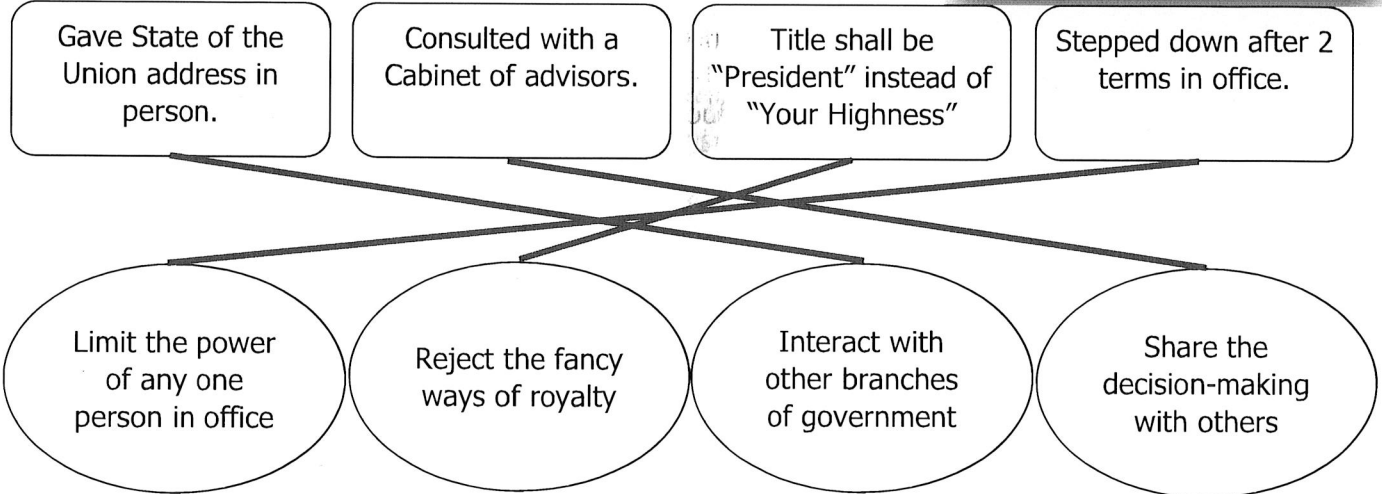


George Washington

Setting the Precedent

Washington wanted to form an executive branch that reflected republican and democratic ideals. Match the precedents that Washington established with the democratic principle that it represents.

It is devoutly wished on my part, that these precedents may be fixed on true principles."
— George Washington



All the President's Men. Washington knew he wasn't going to be able to do the job of the President alone. Good thing each member of his cabinet specialized in the duties of their individual office. Read the responsibilities of the different executive departments below. Use the word bank to help you label the responsibility with the correct cabinet title.

Treasury War State Attorney

Secretary of **STATE** :

Handles the relationships between the United States and other countries.

Secretary of **TREASURY** :

Creates and recommends new approaches to dealing with the economy.

Secretary of **WAR** :

Provides strategies needed to protect and defend the United States.

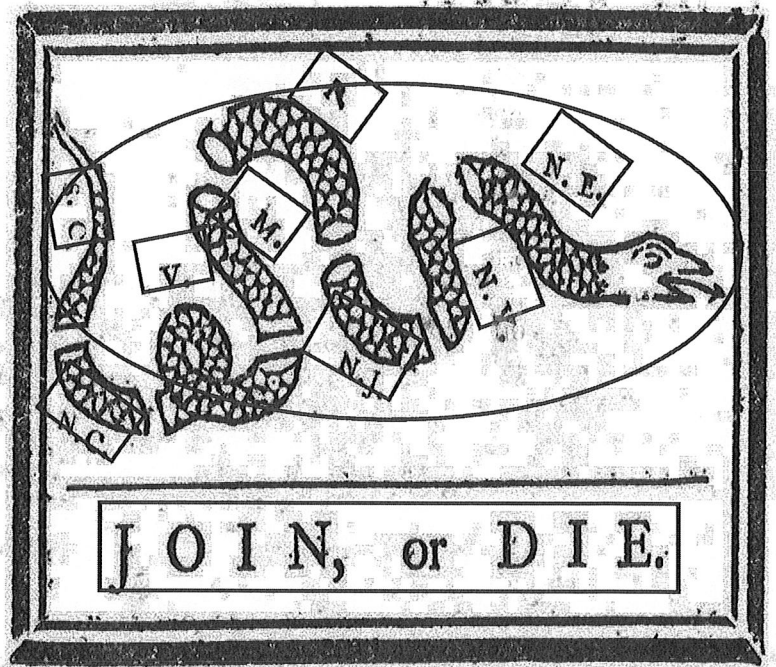
 ATTORNEY General:

Enforces Federal law by preventing and controlling crime.

The Reluctant President. It seemed like everyone was happy to have Washington as the executive except for Washington himself. Yet he took the job anyway. Knowing what you know about Washington's past, what do you think he meant by this quote: "the office chooses the man" ?

Answers will vary. Students should mention that Washington is someone that is committed to his duties and responsibilities. He also supported the new democratic government and wanted it to work. Therefore, Washington found the job of the Presidency a calling that he had to fulfill for the good of the country.

Stand United. During Franklin's time, there was a superstition that a snake that had been cut into pieces could come back to life if the pieces were put together before sunset. Benjamin Franklin created the "Join, or Die" political cartoon to encourage unity between the colonies. It became a symbol of colonial freedom during the Revolutionary War.



Study the cartoon:

- Put a **square** around words or letters.
- **Circle** the symbol you see.
- Answer the questions below.

What do you think the letters by the snake represent?

*They are the initials for the 13 original colonies. Might want give students a hint: **N.E. stands for New England and includes 4 colonies.***

Given what you read about the snake superstition, how do the words Join or Die relate to the drawing in the cartoon?

Answers will vary. Each piece of the snake stands for a different American colony. Franklin is showing that a snake in pieces will die, just as if the colonies stand apart they will not survive. But if the colonies join together and stand as a whole, they will be able to survive, just like the legend of the snake coming alive suggests.

Support the Constitution! Imagine you live in 1787 and you need to convince people to support the Constitution. Draw a political cartoon that will really get people on your side!

Include at least two objects or symbols and two words or phrases that help explain the symbols.

Newspapers used political cartoons to send a clear social or political message. They usually contain simple drawings that people will easily relate to and understand.

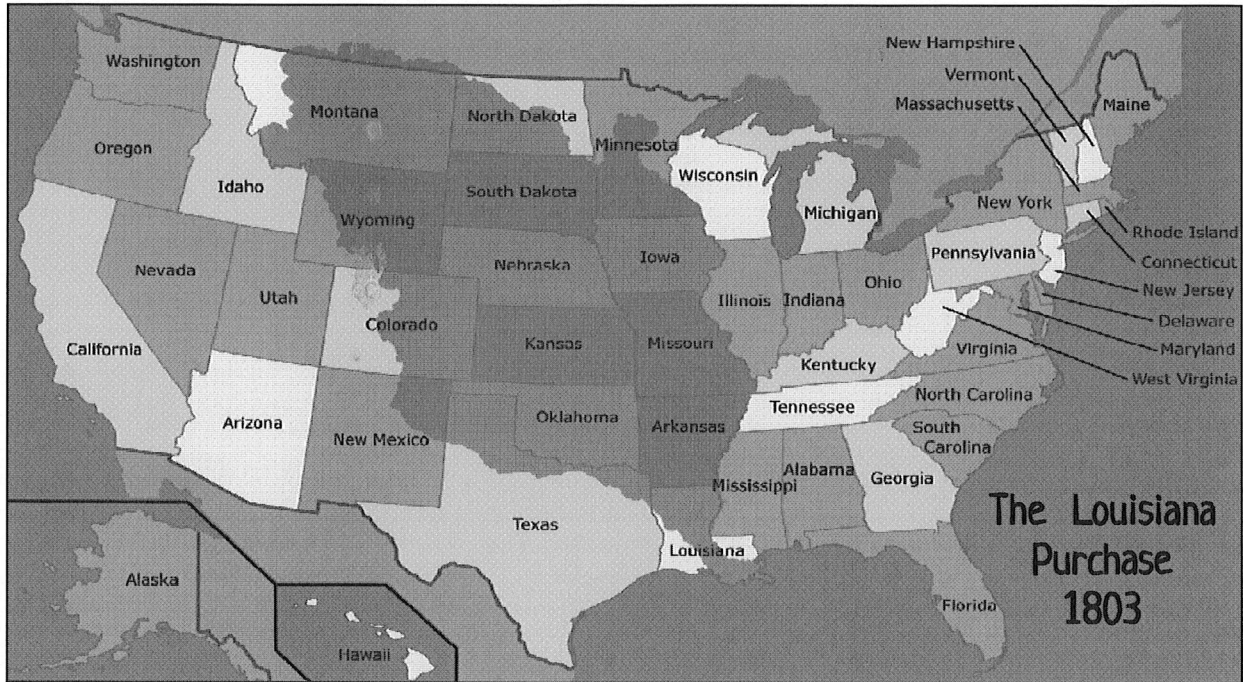
Cartoons will vary. Make sure each cartoon includes:

- *2 objects that symbolize something*
- *2 phrases or words that help*
- *Deal with supporting the new Constitution*

Thomas Jefferson

****TEACHER GUIDE****

What a Deal! In 1803, the U.S bought the 825,000 square miles of the Louisiana Territory for \$15 million. That is less than \$20 per square mile. Answer the questions below about the Louisiana Purchase.



1. How many states does the purchase cover today? *Fifteen states*
2. List them all here: *Minnesota, Iowa, Missouri, Arkansas, Louisiana, Texas, Oklahoma, Kansas, Nebraska, South Dakota, North Dakota, Montana, Wyoming, Colorado, New Mexico*

They Said What? The Founding Fathers may have agreed to create the Constitution, but they didn't stay in agreement for long. Connect the quotes to the political party that may have said each statement.

Let's imitate British aristocracy—but without a king!

Common people should be able to govern themselves!

We should be able to limit freedoms in order to keep political power.

Long live freedom of speech and freedom of the press!

The Federalists

- Wealthy and elite men that have power and want to keep it!
- Merchants, bankers, and manufactures
- People in New England and Mid-Atlantic Coast

Democratic-Republicans

- Less wealthy men who wanted to gain more rights and freedoms for commoners
- Artists, shopkeepers, settlers, Small farm owners, and southern plantation owners



Here is a political cartoon from the 1800 presidential election. It shows an eagle stopping Jefferson from "destroying" the Constitution. Which party do you think put out this cartoon?

The Federalist Party
Jefferson p.2

Founding Mothers

Remember the Ladies. Read the passage from Abigail Adam's most famous letter to her husband John Adams. Use the reading and the passage to answer the questions below.

As a woman, think about Abigail Adam's role in society.

What things *couldn't* she do?

Answers will vary.

- Go to school.
- Run for president or any public office to serve the country

What things *could* she do?

Answers will vary.

- Learn about the government through books.
- Give advice to her husband as his equal.
- Use her influence as first lady to push for better opportunities for women.

"Remember the ladies, and be more generous and favorable to them than your ancestors. Do not put such unlimited power into the hands of the Husbands. Remember all Men would be tyrants if they could. If particular care and attention is not paid to the Ladies we are determined to foment a Rebellion, and will not hold ourselves bound by any Laws in which we have no voice, or Representation."

- Abigail Adams, March 1776

How do you think the list above influenced this letter?

Answers will vary.

Abigail Adams knew about how it felt to have her options limited due to her gender. She warned her husband that if power and opportunities weren't shared, the women had good reason to revolt.

Support Our Troops. Take on the role of Mercy Otis Warren and create a pamphlet urging other women to join in the revolutionary cause. Be sure to include 1) a slogan for your campaign, 2) three ways the women could get involved in the war effort at that time, and 3) an illustration.

Answers will vary.

Check for the three components of the pamphlet.